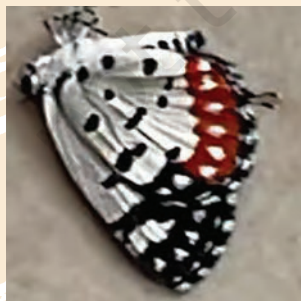
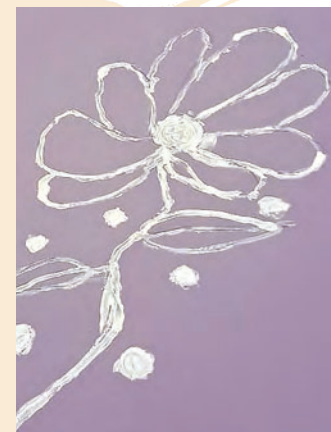


2 PLANTS IN ART

We see many plants around us. By the end of this chapter, you will understand the importance of plants through stories and explore their beauty through nature walks in gardens, parks, fields, farms or any wild patches in your surroundings. You will be able to recollect some stories related to nature and share all these through your artwork. You will also observe a variety of **lines**, **shapes**, **colours** and **patterns** in nature and connect these with designs found in clothes.



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You can collect and experiment with natural materials like sticks, seeds, pebbles, dried leaves and flowers, and other objects that you find. You can also create your own imaginary pictures. You can make your own designs for dresses, greeting cards, page borders and stencils through drawing, colouring, and craft work.

ACTIVITY 1 Nature Walk and Drawing

Step outside your classroom and visit the school garden, park, field, farm or any wild patch of land that is safe and has many plants.

Gently touch and look closely at the leaves, flowers, stems, barks, insects, butterflies, branches, fruits, seeds and roots. What kinds of **lines**, **shapes**, **colours** and **patterns** do you see? How do you feel touching them?

Carry your drawing book or paper and a pencil.





ACTIVITY 2 Draw from Nature

Draw and colour the outlines of three or four leaves, flowers or birds of different shapes.



Continue: Make your own natural colours.

Take small portions of a fruit, vegetable, root, flower or leaves from your surroundings. Crush them, and pound them with a little water and see what colours you get!

ACTIVITY 3 Juicy Colours!

Colour can be taken out from leaves, fruits and flowers.

What colour is your tongue when you eat a—

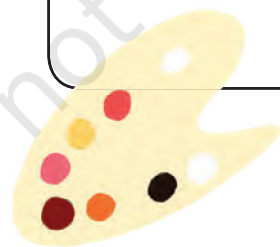
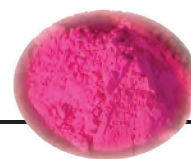
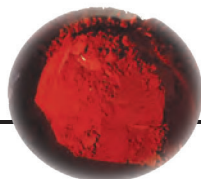
Beetroot

Jamun

Mango

Colour inside the above shapes.

You can draw and paint a picture in the box above using natural colours.



ACTIVITY 4 *Jali* (Grill) in Buildings

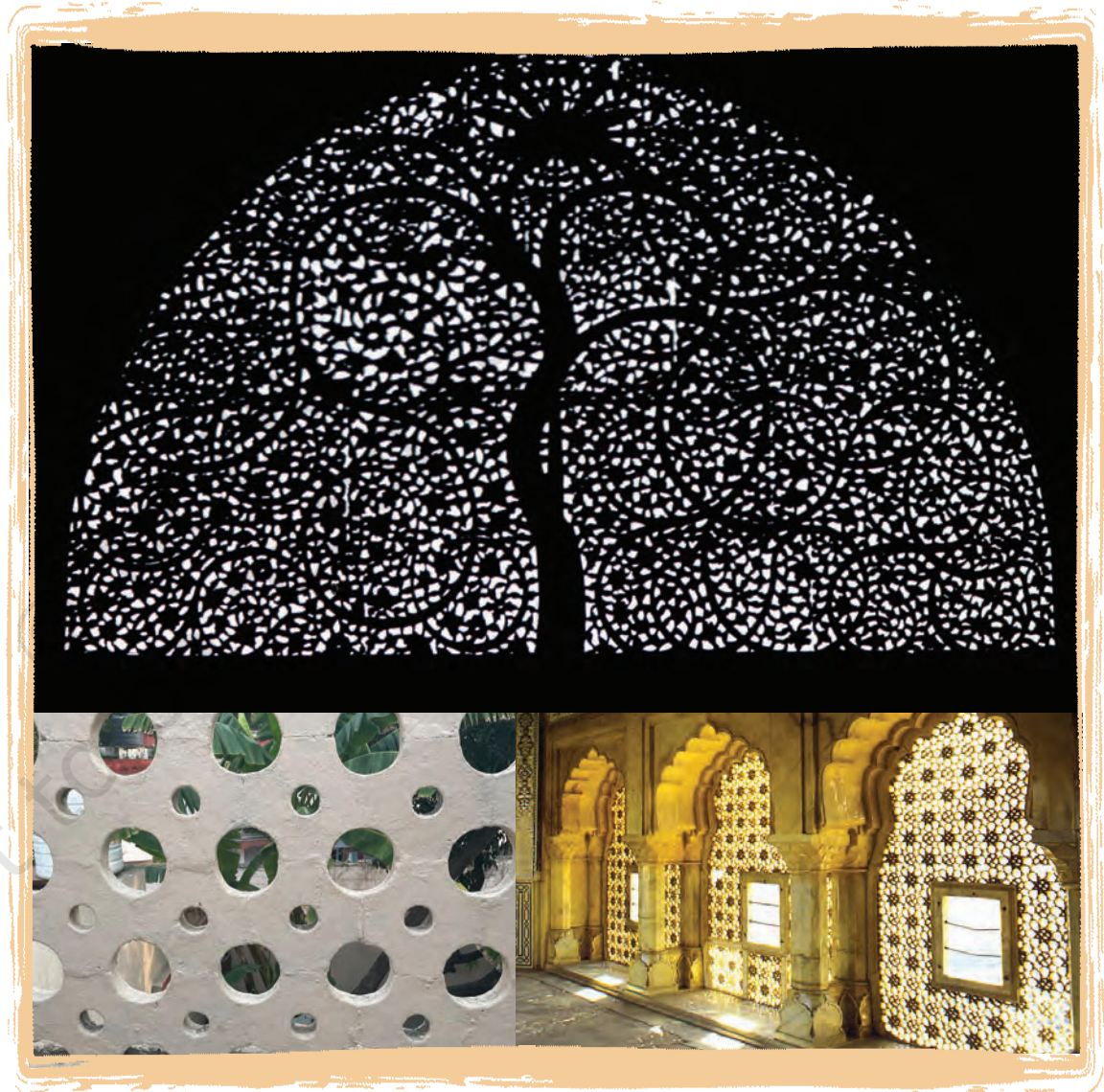
A grill is also called a *jali*.

Sometimes, patterns taken from nature or geometrical shapes are carved in these *jalis*.

What kinds of window grills have you seen in the buildings around you?

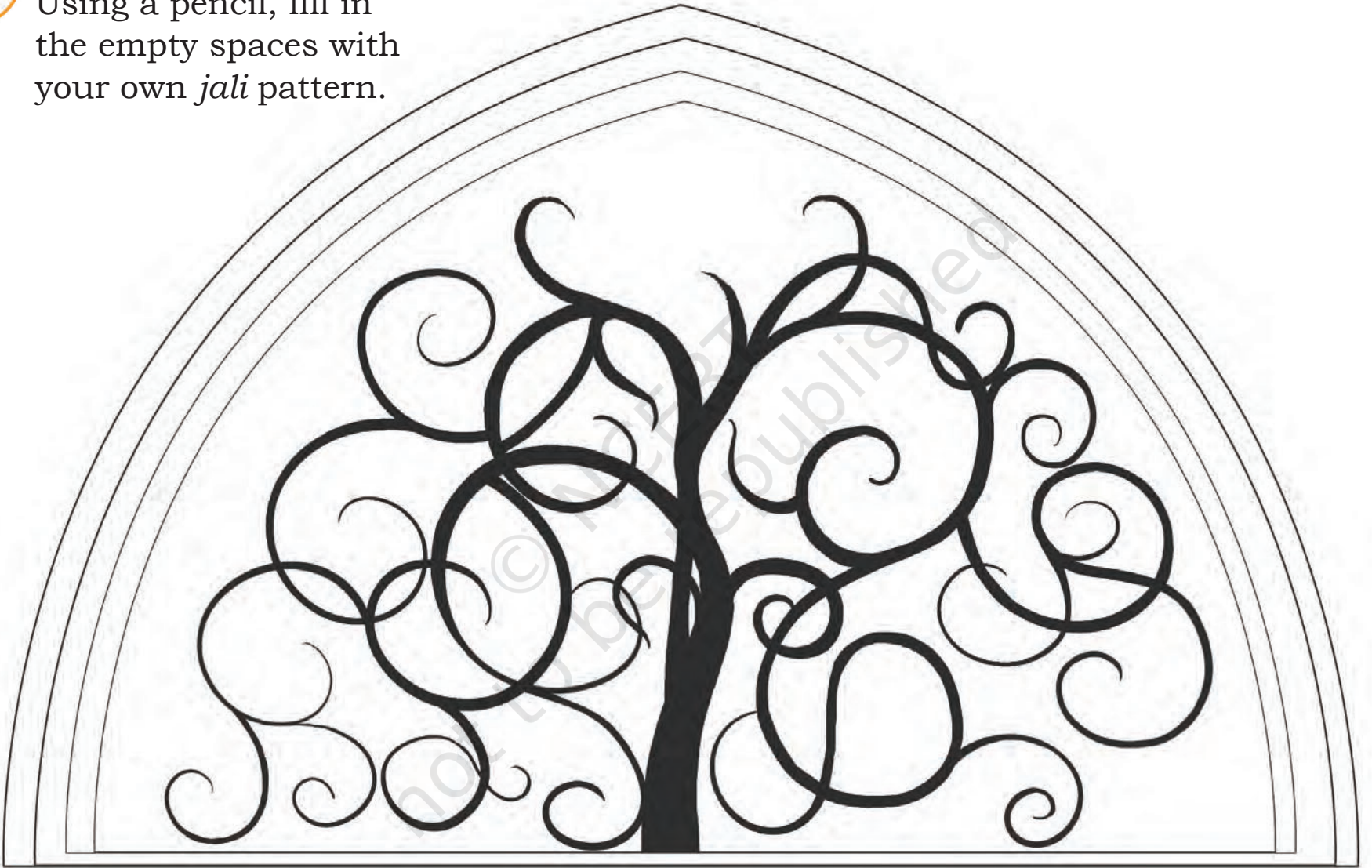
Have you observed designs in windows or door grills?

Visit a building or a monument that has a carved *jali*. Draw the patterns of *jalis* you see there.





Using a pencil, fill in the empty spaces with your own *jali* pattern.



ACTIVITY 5 Make Your Own *Jali*

Be very careful while using scissors in this activity. Take help from your teacher or parent.

Help and support your friend who is having difficulties in cutting or folding while making the *jali*.

Step 1

Take an old newspaper and make many alternating folds.



Step 2

Draw two or three different leaf shapes.



Step 3

Keeping all folds aligned, cut out the shapes.



Step 4

Open the folds and see your *jali*. Colour it!



Now, use your own *jali* as a stencil and create a design on paper. Colour it! See the sample given here.



ACTIVITY 6 Stories in Pictures

Do you know any story about plants or trees?
Draw and colour a picture telling the story.



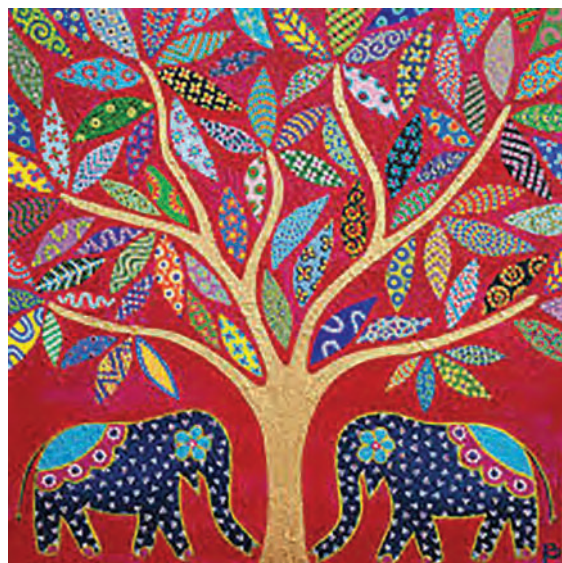
Teacher's Note

All children can be asked to tell a story about plants, trees, animals, etc.



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Find some plant designs in clothes, textiles, pictures and other things you find at home. Draw them here.



ACTIVITY 7 Draw with Plant Motifs

Pick your materials:
plain paper, chart paper,
waste rags, old newspaper
or colour papers, thread,
natural materials like,
seeds, flowers, leaves,
petals that have fallen on
the ground, and glue.

Avoid plucking fresh
flowers and leaves from
plants!

Discuss your ideas and choice of materials with your
teacher and peer. You can make a greeting card or page
border. Draw your ideas here.

